Rudolf Dreikurs: Social Discipline Model

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Rudolf Dreikurs

- 1897-1972

- Austrian born American Psychiatrist and Educator

- Alfred Adler

- Community Child Guidance Center of Chicago
“We can not protect our children from life. Therefore, it is essential to prepare them for it.”
-Rudolf Dreikurs
Big Ideas

• Mutual respect is the inalienable right of all human beings.

• Children need respect like a plant needs water.

• Teachers should not use rewards or punishment based systems in the classroom.
Big Ideas

Teachers should allow students to experience the natural and logical consequences of their behavior.

It is possible to understand children’s misbehaviors by recognizing the main purposes or goals of the child.
Four Goals of Misbehavior

• Attention getting

• Contest for power

• Seeking revenge

• Displaying inadequacy
Practice Challenge #2

• Calm demeanor from teacher
• Minimal attention to situation
• Take Mira aside
  • Why did you decide to do that?
• Contest of power
• No punishment, no reward
Practice Challenge #4

• Take Brayden aside after class
• Goal or purpose for misbehaving
• Natural and logical consequences
  • Missed class content
Resources

- www.images.google.com
Takeaway

• No punishment, no reward
• Natural and logical consequences
• The Golden Rule