Outline

• Introduction
• Big Ideas
• Problem Situations
• Conclusion
Introduction

• Thomas Gordon
  • Clinical Psychologist
  • Main Focus:
    • Communication skills and conflict resolution methods
  • Believed self discipline is developed through autonomy
  • Developed Discipline as Self-Control Model
Big Ideas

1. Student owns the problem
2. No problem
3. Teacher owns the problem
Student owns the problem

• Student’s behavior cause a problem for that student and that student alone.

• Acceptable behavior

• Helping skills
  • Use listening skills (Active listening)
  • Avoid roadblocks
No Problem

• Students behavior does not cause a problem for either the student or the teacher

• Acceptable behavior

• Preventive skills
  • Use preventive I-messages
    • I want or I like __________, because __________.
  • Use participative class management
Teacher owns the problem

• Students behavior causes a problem for the teacher
• Unacceptable behavior
• Confrontive skills
  • Modify the environment
  • Win-Win Conflict resolution
  • Regular I-Messages
    • I feel_____________ when you ____________.
Problem Situations

• You teach 4 year old kindergarten. Mira and Kelly are girls in your class. You have a box of small rewards on your desk, including candy, stickers, and colorful erasers. While you're across the room helping Kelly, you see Mira take something from the box. What do you do?

• Teacher owns the problem
  • Send I-Message
  • Modify the environment
Problem Situations

• You teach 9th grade math. Brayden is a boy in your class. You've provided time in class for students to work on an assignment from the book. While you're walking around, you see Brayden using his cellphone in his lap, under his desk. What do you do?

• Student owns the problem
  • Acknowledge behavior
    • Active listening
Conclusion

• Review Big Ideas
• What we took away
• Questions?
References

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• http://web.calstatela.edu/faculty/jshindl/cm/gordonabstract415.htm
• Picture: http://mrsschlangensscience.wikispaces.com/Thomas+Gordon's+Classroom+Management+Theory