Fritz Redl and William Wattenberg Inspiration Model

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Who We Are

• Chelsea-Elementary and Special Education major with a Cognitive Learning Disability minor
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Big Ideas

Group Dynamics - The idea that individual behavior is affected by the group and visa-versa.

Identity Role - Every member of the class fills a role
- leader
- instigator
- scape goat
- follower
- class clown
- role model
**Big Ideas**

**Pain-Pleasure Model** - The teacher uses this model to praise good behavior and to discourage improper behavior.

**Student Self Control** - The teacher helps student become aware of the causes of their behavior.

The entire classroom is involved in setting classroom standards and the punishment for misbehavior.
Practice Challenges

It's the first day of school. What are some messages and activities you will use to start creating the learning environment you want?

- Consequences for actions
- Group will decide classroom standards
- Group activities as an icebreaker
Practice Challenges

You teach 4 year old kindergarten. Mira and Kelly are girls in your class. You have a box of small rewards on your desk, including candy, stickers, and colorful erasers. While you're across the room helping Kelly, you see Mira take something from the box. What do you do?

– Student will know consequence
– One on one about actions
– Reinforce the real world consequences
Thoughts on Model

• Positive
  – Students set the punishments
  – Prepares for real world
  – Low control model

• Negative
  – Identity roles aren’t set in stone
  – Consequences may not fit every student
References

- https://educ531spring.wikispaces.com/Ch+4+powerpoint
- http://seed471fall2010.wikispaces.com/The+Redl+and+Wattenberg+Model
- *All images found on google.com*