## Teaching Philosophy Rubric, v6.6

### Name:

<table>
<thead>
<tr>
<th>Goal</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Assignment is correctly <strong>submitted</strong> (see directions); assignment demonstrates attention to detail</td>
<td>2</td>
</tr>
<tr>
<td>2 <strong>Introduction</strong> is a short, separate paragraph; Introduction clearly describes what you teach (i.e., age/grade range, and if secondary, content area(s)); <strong>Conclusion</strong> is a short, separate paragraph; see example essay</td>
<td>4</td>
</tr>
<tr>
<td>3 Essay provides a coherent, compelling portrait of your teaching identity, especially what you teach and how you teach it; essay balances covering many different areas of teaching with clear, sufficient explanations in each area</td>
<td>8</td>
</tr>
<tr>
<td>4 Essay clearly, directly addresses both <strong>Core Topics</strong> and at least 2 <strong>Important Topics</strong>; for each Core Topic and each Important Topic, you describe at least 2 specific strategies</td>
<td>16</td>
</tr>
<tr>
<td>5 Essay is written for the correct <strong>audience</strong>: someone considering hiring you</td>
<td>2</td>
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<tr>
<td>6 Essay is 600-900 words (including any quotes, etc.); few or no errors in <strong>conventions</strong> (e.g., spelling, grammar, punctuation, vocabulary)</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

### Add to Portfolio

Assignment is correctly **submitted** (see directions); assignment demonstrates attention to detail | 2 |

### WE Only

Outline/map includes at least 12 ideas/nodes in at least 3 levels of importance; outline/map demonstrates effort in organizing the future text | 2 |

### Standard Rubric

4+: Outstanding : often exceeds expectations (entered in gradebook as "4")
4 : Strong : shows control & skill; many strengths present
3 : Effective : strengths outweigh weaknesses; minor revision or more practice might help
2 : Developing : strengths & need for revision or practice are about equal
1 : Emerging : need for revision or practice outweighs strengths; seldom clear or controlled
0 : Nothing to Score : response is missing or completely irrelevant

### Standards

This assignment addresses all 10 WI Teacher Standards, especially 3/Diversity, 5/ Management, 6/Communications, & 9/Reflection.

### Kym's Shorthand

+ good work
- needs work
! for your information
? question or confusion
(3) referring to goal 3

http://KymBuchanan.org  Kym Buchanan  UW Stevens Point